OUR VISION:

Mindful Growth and inspirational learning.

OUR MISSION:

To support faculty and staff in their pursuit of excellence and innovation related to teaching, student learning, and the effective use of technology.

OUR VALUES:

We believe in dynamic learning, innovative pedagogy, meaningful service, and productive collaboration.

Brought to you by the Bemidji State University Teaching & Learning Center

A celebration of bright ideas in online, on-campus, and hybrid courses

Information or assistance:
Email: bsutlc@bemidjistate.edu
Phone: 755-3984

More resources, information, and events calendar available on our website:
https://www.bemidjistate.edu/offices/teaching-learning/
### Exploring Student Agency in Online Courses

**Julie Adams & Janine Wahl**

This presentation will provide an overview of student agency as it is applied to course design. As we use the term, student agency refers to learning through activities that have meaning and are relevant to students. Student agency gives students a voice and a choice in how they learn and helps them become better self-directed learners.

### Blended On-Campus/Online Real-Time Classes: Lessons Learned from BSU’s Fall 2019 Pilot Project

**Brenda Mack & Layna Cole**

On-campus students attended class in a traditional classroom and online students participated in real-time through Zoom technology. Lessons learned and feedback from students will help us refine and enhance this blended course format.

### Engaging students with video discussions and participation

**Kjerstin Owens**

Flipgrid is a social learning platform that allows your students to engage in easy-to-make video discussions and to participate in a unique way. This interactive presentation will demonstrate how this platform was used in an online course to enhance student engagement, as well as discuss uses for in the classroom or lab.

### Tackling Sensitive Topics in the Classroom

**Rucha Ambikar & Keith Gora**

This session will discuss strategies for having difficult conversations and tackling tough/controversial/sensitive topics with students.

### A.C. Clark Library Services, Collections, and Space

**Patrick Leeport**

Come hear how the librarians at A.C. Clark Library can support you and your students. We want to connect you and your students to the information resources you need. Active library and information literacy workshops, relevant print and digital collections, and a welcoming space are a few things the library has to offer.

### Writing Resource Center: What Can Clients Expect?

**Prabin Lama**

This presentation will outline the services offered by the Writing Resource Center. It will highlight what students and other clients can expect during a one-on-one writing consultation at the Center. It will also outline how faculty can connect their students with the Center.

### Competency-Based Grading and You or: How I Learned to Stop Worrying and Ditch the Points

**Kathryn Klement**

In this talk, I will: (1) provide rationale for how competency-based grading can reduce classroom inequity; (2) go through my process of redesigning my courses to grade for competency; (3) share student feedback about my new policy; and (4) argue that grades can and should be value-neutral.

### Media Recording, Meetings, and More

**Brian Jambor**

This session in an overview of options available to the campus for recording video, screen recording and hosting online meetings. We’ll take a look at Panopto, Zoom, MediaSpace. This presentation will also introduce the new A.C. Clark recording room, and walk through the process of getting your videos closed captioned!

### All Things Lightboard

**Michael Lund**

Lightboards are transparent, front facing, clear dry erase boards designed for use with a video camera to capture lectures with full view of the board and lecturer. TAD students have designed and constructed inexpensive lightboards. The purpose of this presentation is to discuss the design, construction, use, and future of these boards.